

## DENMARK-OLAR MIDDLE

P. O. Box 343  
Denmark, South Carolina 29042

**GRADES** 6-8 Middle School

**ENROLLMENT** 221 Students

**PRINCIPAL** Gwendolyn H. Harris 803-793-3383

**SUPERINTENDENT** Watson N. Cleckley, Ed.D. 803-793-3346

**BOARD CHAIR** Mrs. Blossom Thompson 803-793-5690

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	10	11

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Average	N/A
<b>2002</b>	Below Average	Good	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Good	No

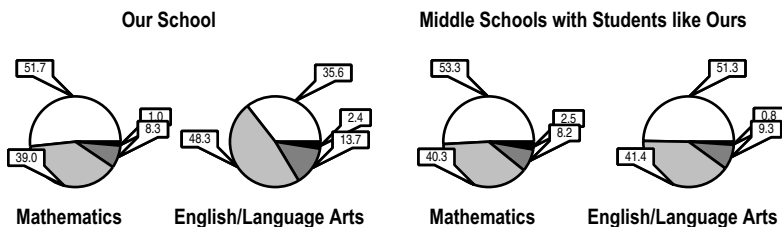
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	219	95.9	34.0	49.5	14.0	2.5	26.0	Yes	Yes
Gender									
Male	116	93.1	44.7	43.7	9.7	1.9	22.3		
Female	103	99.0	22.7	55.7	18.6	3.1	29.9		
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	212	96.2	34.4	49.2	13.8	2.6	26.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	95.7	28.1	52.7	16.2	3.0	29.3		
Disabled	35	97.1	63.6	33.3	3.0	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	219	95.9	34.0	49.5	14.0	2.5	26.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	218	95.9	33.7	49.7	14.1	2.5	26.1		
Socio-Economic Status									
Subsidized meals	207	95.7	34.0	51.1	12.2	2.7	24.5	Yes	Yes
Full-pay meals	12	100.0	33.3	25.0	41.7	0.0	50.0		

Mathematics - State Performance Objective = 15.5%									
All Students	219	96.8	50.7	39.8	8.5	1.0	15.4	No	Yes
Gender									
Male	116	94.8	56.7	35.6	5.8	1.9	14.4		
Female	103	99.0	44.3	44.3	11.3	0.0	16.5		
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	212	97.2	51.5	39.3	8.2	1.0	15.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	96.7	48.2	41.1	9.5	1.2	17.9		
Disabled	35	97.1	63.6	33.3	3.0	0.0	3.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	219	96.8	50.7	39.8	8.5	1.0	15.4		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	218	96.8	50.5	40.0	8.5	1.0	15.5		
Socio-Economic Status									
Subsidized meals	207	96.6	51.9	38.6	8.5	1.1	15.9	Yes	Yes
Full-pay meals	12	100.0	33.3	58.3	8.3	0.0	8.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	82	95.1	51.4	34.7	12.5	1.4	13.9
	Grade 7	73	90.4	38.7	43.5	14.5	3.2	17.7
	Grade 8	81	100.0	25.0	62.5	12.5	N/A	12.5
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	76	97.4	38.4	45.2	12.3	4.1	16.4
	Grade 7	75	92.0	26.9	56.7	14.9	1.5	16.4
	Grade 8	69	98.5	37.9	47.0	13.6	1.5	15.2

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	82	97.6	54.8	38.4	5.5	1.4	6.8
	Grade 7	73	97.3	61.2	25.4	11.9	1.5	13.4
	Grade 8	81	100.0	59.7	37.5	2.8	N/A	2.8
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	76	97.4	41.1	42.5	15.1	1.4	16.4
	Grade 7	75	94.7	55.9	39.7	4.4	N/A	4.4
	Grade 8	69	98.5	56.1	39.4	3.0	1.5	4.5

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 221)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 26.7%	6.3%	14.6%
Retention rate	0.5%	Down from 12.1%	5.0%	3.0%
Attendance rate	96.2%	Up from 92.7%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%		9.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.9%		8.2%	5.3%
Eligible for gifted and talented	12.5%	Up from 10.5%	5.2%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 15.1%	14.9%	13.9%
Older than usual for grade	4.1%	Down from 9.5%	8.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.0%	1.8%	0.9%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	57.9%	Up from 33.3%	45.3%	48.7%
Continuing contract teachers	73.7%	Up from 38.1%	68.0%	81.7%
Highly qualified teachers**	68.8%	N/A	86.9%	90.4%
Teachers with emergency or provisional certificates	52.9%		17.2%	5.3%
Teachers returning from previous year	57.3%	Up from 45.2%	74.5%	85.1%
Teacher attendance rate	95.9%	N/R	94.4%	94.8%
Average teacher salary	\$39,137	Up 13.3%	\$38,935	\$40,566
Prof. development days/teacher	13.3 days	Up from 5.3 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.3
Student-teacher ratio in core subjects	17.2 to 1	Down from 22.2 to 1	17.3 to 1	21.3 to 1
Prime instructional time	89.4%	N/R	87.8%	89.3%
Dollars spent per pupil*	\$8,393	Up 9.5%	\$7,846	\$5,821
Percent of expenditures for teacher salaries*	50.1%	Down from 57.0%	60.0%	61.8%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	71.5%	Up from 30.8%	89.8%	95.0%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	82.1%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Denmark-Olar Middle School is a predominantly African-American school with a population of 220 students in grades 6-8. More than 90% of our students qualify for free- or reduced-priced lunch.

Recent surveys and input from parents have revealed a need for increased parental involvement. This need is being addressed through various means such as providing parents with learning opportunities to help their children perform at the maximum levels. While Denmark-Olar Middle School students have lots of challenges, we continue to see progress in their academic and behavioral performance. Staff development for teachers is resulting in producing professionals who are well equipped to facilitate student learning and development. As we say at Denmark-Olar Middle School, "team work is really making the dream work."

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	12	51	19
Percent satisfied with learning environment	50.0%	30.0%	58.8%
Percent satisfied with social and physical environment	75.0%	38.8%	64.7%
Percent satisfied with home-school relations	25.0%	92.0%	66.7%

\*Only students at the highest middle school grade level at this school and their parents were included.